

EVIDENCE OF TEACHING EFFECTIVENESS

This file contains a complete set of teaching evaluations for all the courses I have TA'd for or sole-instructed. They are:

- Introduction to Applied Phonetics
- Introduction to Historical Linguistics
- Introduction to Applied Phonology

It also contains a mini-evaluation administered after the first three weeks of Introduction to Applied Phonology, which I guest-lectured as a sole instructor while the faculty instructor was on parental leave. Note that although I was the sole instructor, I did not have a great deal of control over the content of these first few weeks, since I was working off the course outline provided by the faculty instructor.

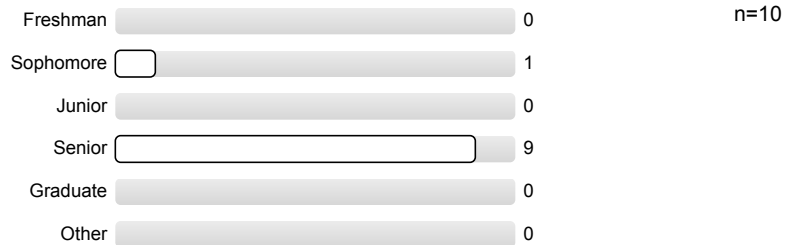


C.M. BREISS
Evaluation of Instruction Program Report
 18S: LING 110 DIS 1A: INTRO TO HIST LING
 No. of responses = 10
 Enrollment = 17
 Response Rate = 58.82%

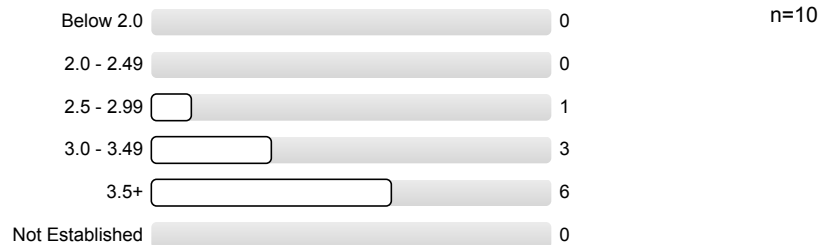
Survey Results

1. Background Information:

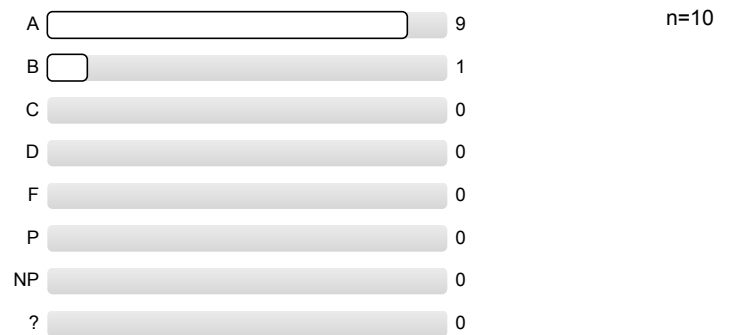
1.1) Year in School:



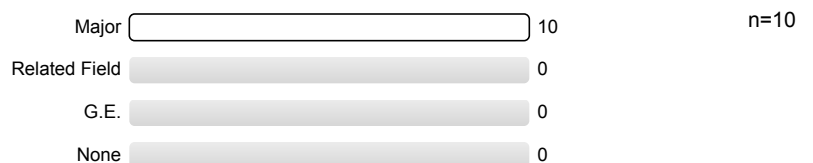
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



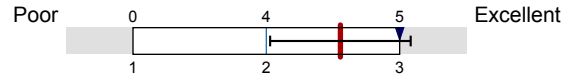
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=10 av.=8.3 md=9 dev.=1.57
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=10 av.=8.1 md=9 dev.=1.91
2.3)	Organization – Section presentations were well prepared and organized.		n=10 av.=8.1 md=9 dev.=1.91
2.4)	Scope – The teaching assistant expanded on course ideas.		n=10 av.=7.9 md=9 dev.=2.02
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=10 av.=7.7 md=9 dev.=2.58
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=10 av.=8.3 md=9 dev.=1.06
2.7)	Value – The overall value of the sections justified your time and effort.		n=10 av.=7.8 md=9 dev.=1.93
2.8)	Overall – What is your overall rating of the teaching assistant?		n=10 av.=8.2 md=9 dev.=1.87

3. Your View of Section Characteristics:

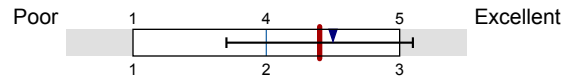
3.1)	Difficulty (relative to other courses)		n=10 av.=2 md=2 dev.=0.67
3.2)	Workload/pace was		n=10 av.=2 md=2 dev.=0
3.3)	Integration of section with course was		n=10 av.=2.5 md=2.5 dev.=0.53
3.4)	Texts, required readings		n=9 av.=2.67 md=3 dev.=0.5 ab.=1
3.5)	Homework assignments		n=9 av.=2.67 md=3 dev.=0.5 ab.=1

3.6) Graded materials, examinations



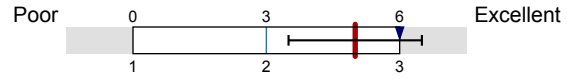
n=9
 av.=2.56
 md=3
 dev.=0.53
 ab.=1

3.7) Lecture presentations



n=10
 av.=2.4
 md=2.5
 dev.=0.7

3.8) Class discussions



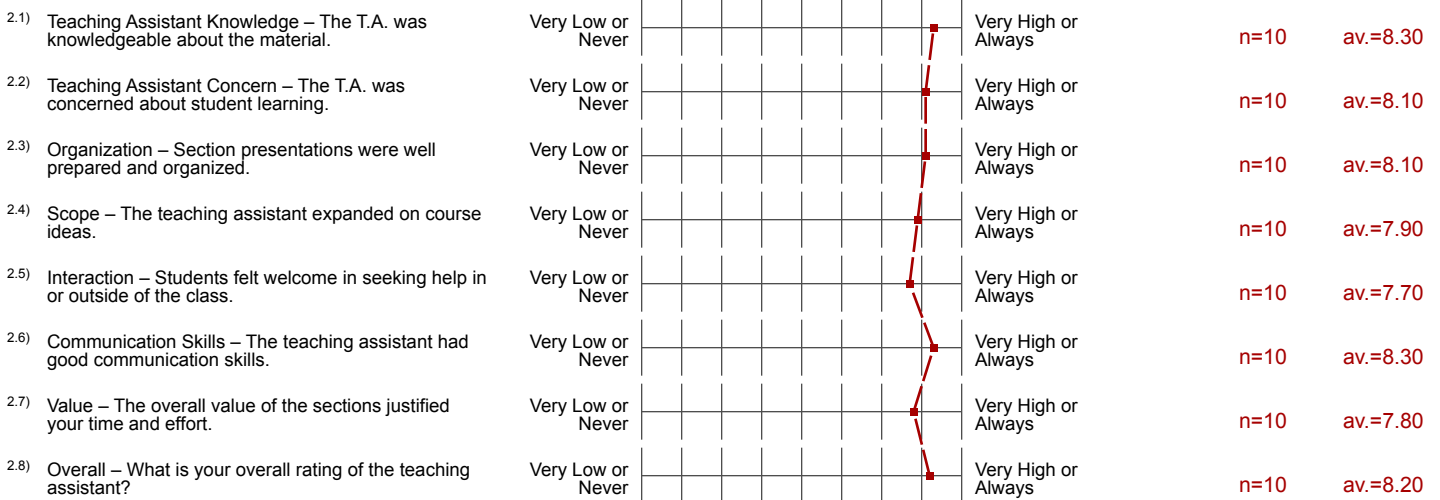
n=9
 av.=2.67
 md=3
 dev.=0.5
 ab.=1

Profile

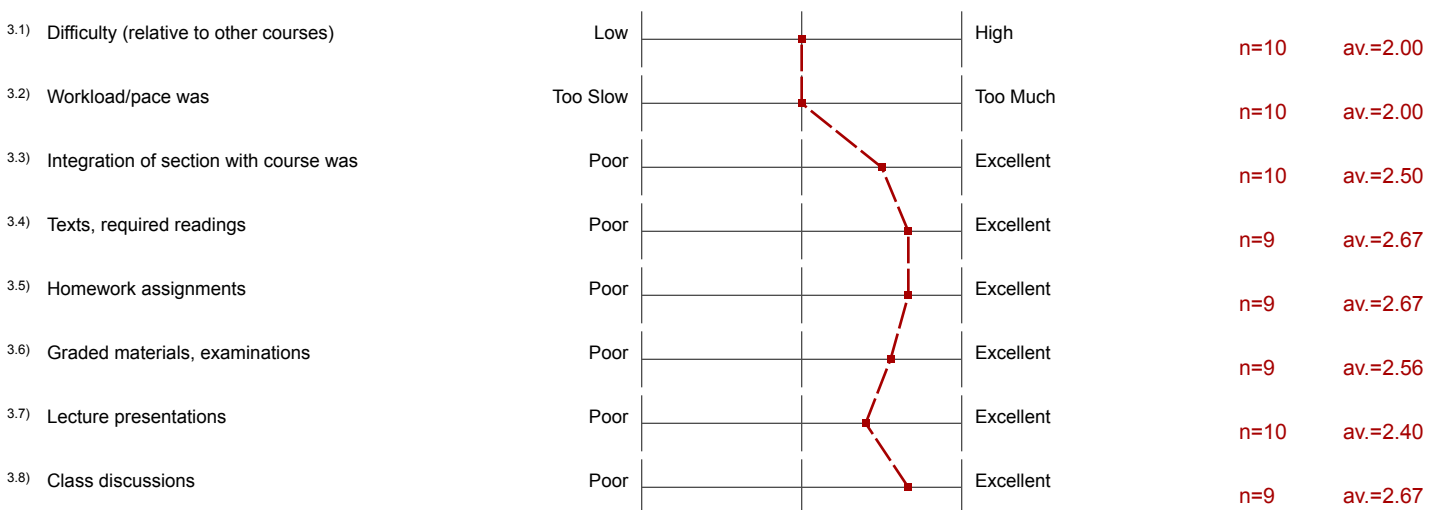
Subunit: LING
 Name of the instructor: C.M. BREISS
 Name of the course: 18S: LING 110 DIS 1A: INTRO TO HIST LING
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Canaan did a great job TAing for this class. I enjoyed the problem sets he introduced in discussion and feel they did a great job of clarifying and expanding on the themes presented in class.
 - Canaan was very knowledgeable and it was fun asking questions and seeing how he genuinely cares about the class, topics and explained all the concepts as long as it took for everyone to grasp it. When he felt that some people needed more help he scheduled extra office hours before midterms and before the final.
 - Discussions were well prepared and well organized. TA was able to clearly articulate concepts. Discussions were very well integrated with lecture content, and were helpful review for assignments and exams.
 - He was very informative and it was fun to go to discussion.
 - The TA presents the ideas clearly and the handouts are super useful.
 - The section material seemed much more challenging than the lecture, which was interesting and beneficial, but it felt like we weren't prepared to cover the more difficult topics in section, and that there wasn't enough time to make enough of an analysis in section to discuss it among other classmates. I appreciated that we were free to go to either section time.

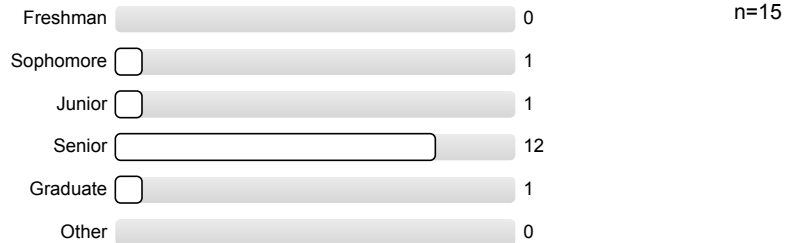


C.M. BREISS
Evaluation of Instruction Program Report
 18S: LING 110 DIS 1B: INTRO TO HIST LING
 No. of responses = 15
 Enrollment = 17
 Response Rate = 88.24%

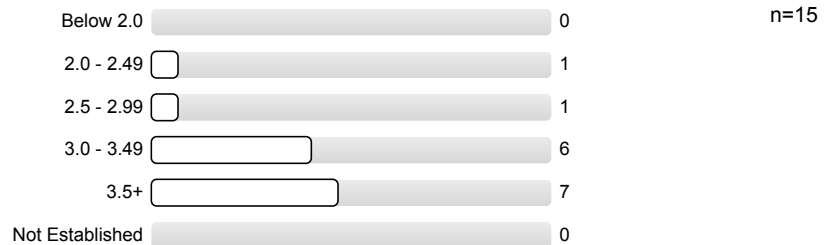
Survey Results

1. Background Information:

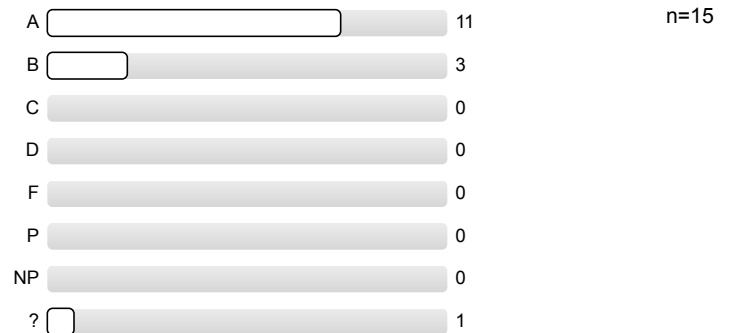
1.1) Year in School:



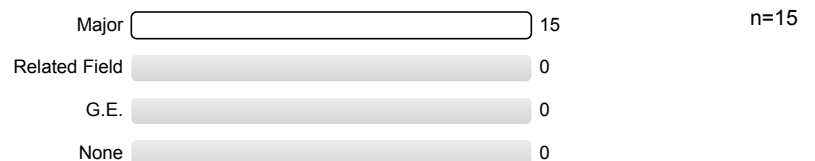
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



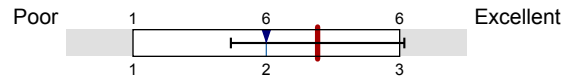
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 1 0 0 3 11	Very High or Always	n=15 av.=8.53 md=9 dev.=1.06
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 1 0 3 2 9	Very High or Always	n=15 av.=8.2 md=9 dev.=1.21
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 2 0 2 3 8	Very High or Always	n=15 av.=8 md=9 dev.=1.41
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 2 4 9	Very High or Always	n=15 av.=8.47 md=9 dev.=0.74
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 3 2 10	Very High or Always	n=15 av.=8.47 md=9 dev.=0.83
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 1 0 3 2 9	Very High or Always	n=15 av.=8.2 md=9 dev.=1.21
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 3 1 2 2 7	Very High or Always	n=15 av.=7.6 md=8 dev.=1.64
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 1 0 2 5 7	Very High or Always	n=15 av.=8.13 md=8 dev.=1.13

3. Your View of Section Characteristics:

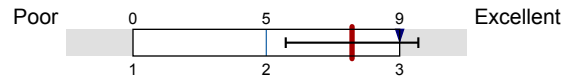
3.1)	Difficulty (relative to other courses)	Low	0 12 3	High	n=15 av.=2.2 md=2 dev.=0.41
3.2)	Workload/pace was	Too Slow	1 14 0	Too Much	n=15 av.=1.93 md=2 dev.=0.26
3.3)	Integration of section with course was	Poor	0 7 8	Excellent	n=15 av.=2.53 md=3 dev.=0.52
3.4)	Texts, required readings	Poor	1 8 5	Excellent	n=14 av.=2.29 md=2 dev.=0.61 ab.=1
3.5)	Homework assignments	Poor	0 8 5	Excellent	n=13 av.=2.38 md=2 dev.=0.51 ab.=2

3.6) Graded materials, examinations



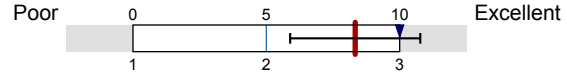
n=13
 av.=2.38
 md=2
 dev.=0.65
 ab.=2

3.7) Lecture presentations



n=14
 av.=2.64
 md=3
 dev.=0.5
 ab.=1

3.8) Class discussions



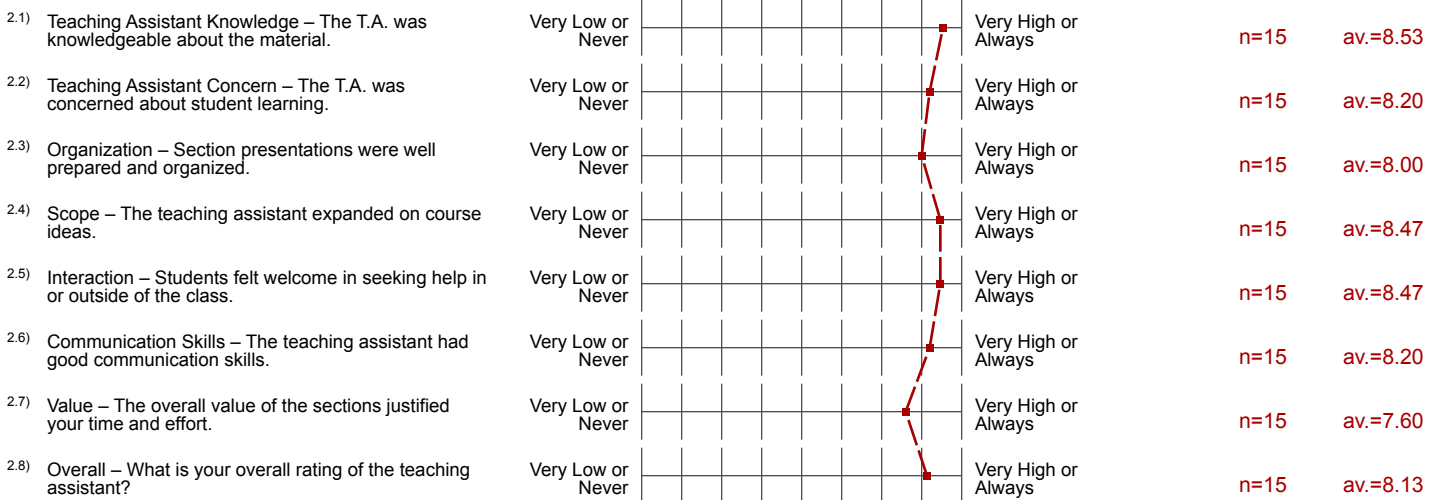
n=15
 av.=2.67
 md=3
 dev.=0.49

Profile

Subunit: LING
 Name of the instructor: C.M. BREISS
 Name of the course: 18S: LING 110 DIS 1B: INTRO TO HIST LING
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Canaan always had really helpful handouts and was happy to answer questions during section. He thoroughly explained everything at a level that was accessible to everyone, and he checked in often to make sure people understood the concepts.
 - Canaan is the best TA I've ever had. He's very helpful and approachable when we need help practicing exercises. His sections were always useful and relevant to the class. He's very patient and has a good pedagogic way of explaining problems.
 - Great TA, extremely helpful and always ready to answer questions. Very knowledgeable and very friendly.
 - Section was often great for expanding on course content. However, sometimes the examples chosen were of a much higher difficulty level, so section would be hard to follow. Questions were answered very clearly, but I would still leave section confused every once in a while about how to complete the problem sets.
 - TA was extremely knowledgeable and prepared us well for the homework.
 - The use of practice sets was a great idea to review lecture material.

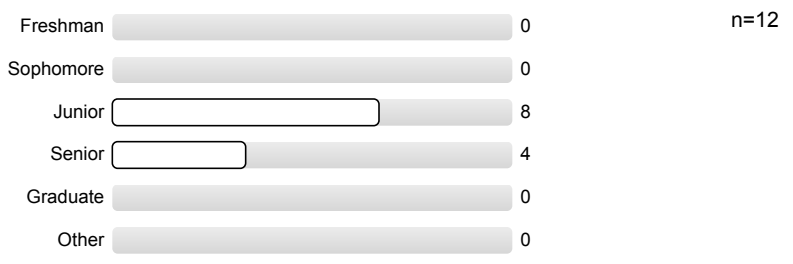


C.M. BREISS
Evaluation of Instruction Program Report
18W: LING 102 DIS 1B: APPLIED PHONETICS
No. of responses = 12
Enrollment = 24
Response Rate = 50%

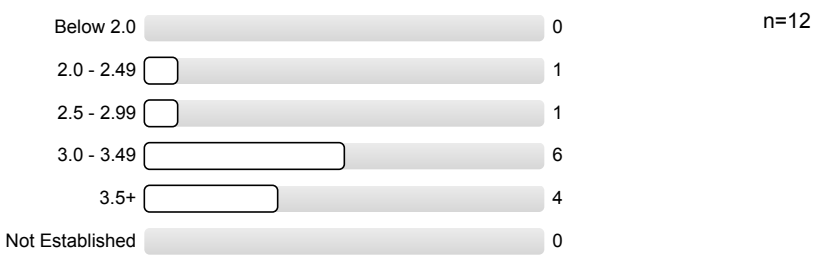
Survey Results

1. Background Information:

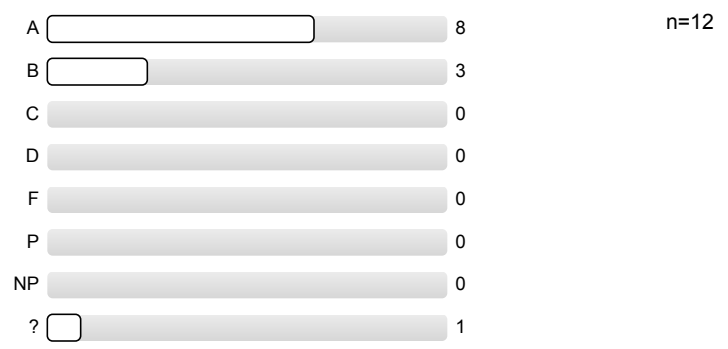
1.1) Year in School:



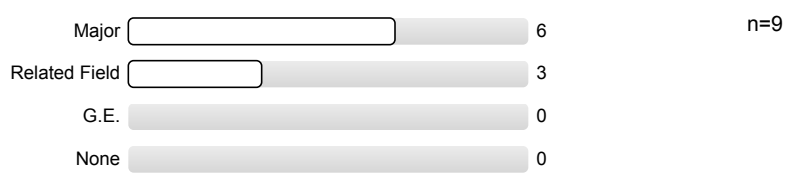
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



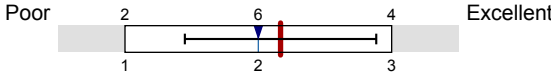
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 1 0 0 0 0 5 2 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.42 md=7.5 dev.=1.93
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 1 0 0 1 0 4 2 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.25 md=7.5 dev.=2.05
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 1 0 0 0 2 3 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.92 md=8.5 dev.=1.73
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 1 1 0 0 0 2 3 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.33 md=8 dev.=2.39
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 1 1 0 0 0 3 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.33 md=8.5 dev.=2.42
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 1 0 0 1 2 3 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=7.55 md=8 dev.=1.81
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	1 0 0 1 0 0 2 3 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.33 md=8 dev.=2.46
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 1 0 1 1 3 1 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=12 av.=7.33 md=7.5 dev.=1.92

3. Your View of Section Characteristics:

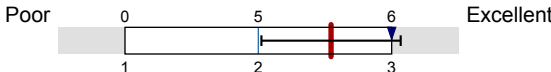
3.1)	Difficulty (relative to other courses)	Low	1 9 1 1 2 3	High	n=11 av.=2 md=2 dev.=0.45 ab.=1
3.2)	Workload/pace was	Too Slow	0 11 0 1 2 3	Too Much	n=11 av.=2 md=2 dev.=0 ab.=1
3.3)	Integration of section with course was	Poor	1 4 7 1 2 3	Excellent	n=12 av.=2.5 md=3 dev.=0.67
3.4)	Texts, required readings	Poor	0 8 3 1 2 3	Excellent	n=11 av.=2.27 md=2 dev.=0.47 ab.=1
3.5)	Homework assignments	Poor	1 6 4 1 2 3	Excellent	n=11 av.=2.27 md=2 dev.=0.65 ab.=1

3.6) Graded materials, examinations



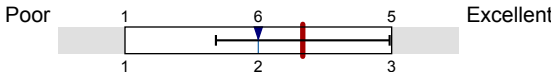
n=12
av.=2.17
md=2
dev.=0.72

3.7) Lecture presentations



n=11
av.=2.55
md=3
dev.=0.52
ab.=1

3.8) Class discussions



n=12
av.=2.33
md=2
dev.=0.65

Profile

Subunit: LING
 Name of the instructor: C.M. BREISS
 Name of the course: 18W: LING 102 DIS 1B: APPLIED PHONETICS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=12	av.=7.42
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=12	av.=7.25
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=12	av.=7.92
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=12	av.=7.33
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=12	av.=7.33
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=11	av.=7.55
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=12	av.=7.33
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=12	av.=7.33

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low		High	n=11	av.=2.00
3.2) Workload/pace was	Too Slow		Too Much	n=11	av.=2.00
3.3) Integration of section with course was	Poor		Excellent	n=12	av.=2.50
3.4) Texts, required readings	Poor		Excellent	n=11	av.=2.27
3.5) Homework assignments	Poor		Excellent	n=11	av.=2.27
3.6) Graded materials, examinations	Poor		Excellent	n=12	av.=2.17
3.7) Lecture presentations	Poor		Excellent	n=11	av.=2.55
3.8) Class discussions	Poor		Excellent	n=12	av.=2.33

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Canaan always challenged us in discussions which led to even greater understanding of the material. Though sometimes, I felt like some of the practice material could be too tough, like when we practiced differentiating tones. We were supposed to differentiate four tones apart and that felt like too much after just learning about them.
 - Canaan was pretty knowledgeable about the topics, and he always had great information to show us during section, but I thought he was pretty terrible at pronouncing the speech sounds which is super important for listening practice. He was much better at explaining them though. He has a very deep and creaky voice as well, which makes it even more difficult to hear the speech sounds. He always had great materials prepared which was a plus, and his sections were usually helpful and worth attending.
 - Extremely knowledgeable and capable of answering obscure questions and remedying worries about course materials. Very good at explaining Pratt and other valuable sources, needs a little more practice mimicking foreign speech sounds with pitch. Was knowledgeable about extra material not in class and was well prepared for each lesson. Should streamline discussion to not get sidetracked with multiple questions due to the short amount of time of section each week. Overall very good
 - Great!
 - It seemed like he never knew anything about the course assignments. Every time a student asked him about something, he had no idea and just responded that he was going to ask the professor or that the professor did not tell him anything about it. I felt that I barely got anything I really needed from the discussion. I thought the discussion was the place to go and discuss and clarify doubts or the difficult topics of the class, but he just came in and talked about whatever he had in his sheet. He seemed always unsure of what he was doing and that did not help us feel confident with the material. I think TAs should always be in sync with the professor and listen to the needs of the students.
 - TA had a solidly planned discussion section each week, with handouts provided. We went over concepts discussed in class and answered questions, but there was not much expansion on the scope. Additionally, TA provide unsatisfying information/answers regarding assignment instructions or graded material rubrics. Overall, the discussions felt prepared and useful for practice, but not imperative to the class.



C.M. BREISS
Evaluation of Instruction Program Report
 18W: LING 102 DIS 1C: APPLIED PHONETICS
 No. of responses = 11
 Enrollment = 20
 Response Rate = 55%

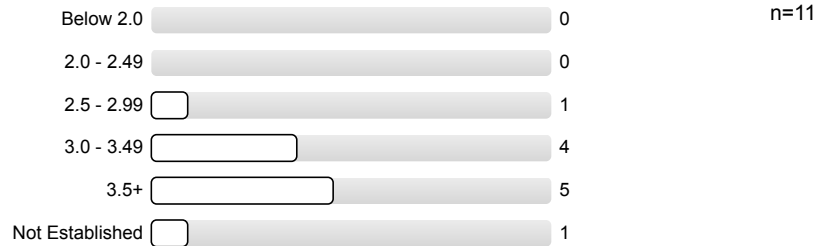
Survey Results

1. Background Information:

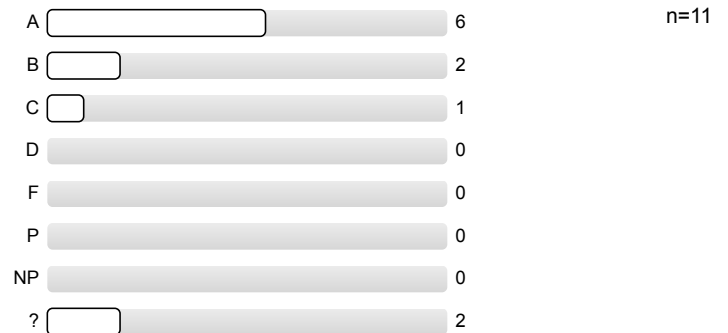
1.1) Year in School:



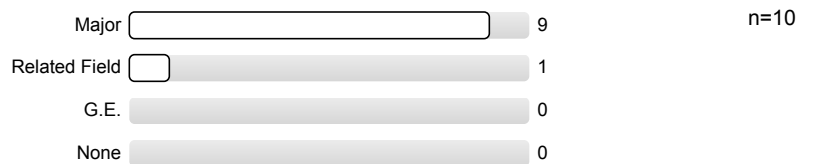
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



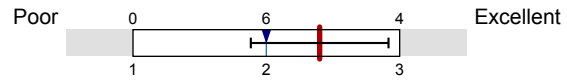
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 3 4 4	Very High or Always	n=11 av.=8.09 md=8 dev.=0.83
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 1 1 4 5	Very High or Always	n=11 av.=8.18 md=8 dev.=0.98
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 2 4 5	Very High or Always	n=11 av.=8.27 md=8 dev.=0.79
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 3 3 5	Very High or Always	n=11 av.=8.18 md=8 dev.=0.87
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 2 1 4 4	Very High or Always	n=11 av.=7.91 md=8 dev.=1.14
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 1 2 4 3	Very High or Always	n=10 av.=7.9 md=8 dev.=0.99 ab.=1
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 1 1 4 2 3	Very High or Always	n=11 av.=7.45 md=7 dev.=1.29
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 1 3 2 5	Very High or Always	n=11 av.=8 md=8 dev.=1.1

3. Your View of Section Characteristics:

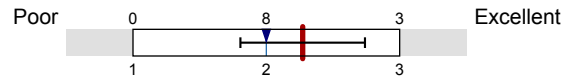
3.1)	Difficulty (relative to other courses)	Low	0 8 3	High	n=11 av.=2.27 md=2 dev.=0.47
3.2)	Workload/pace was	Too Slow	0 11 0	Too Much	n=11 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor	0 6 5	Excellent	n=11 av.=2.45 md=2 dev.=0.52
3.4)	Texts, required readings	Poor	0 8 2	Excellent	n=10 av.=2.2 md=2 dev.=0.42 ab.=1
3.5)	Homework assignments	Poor	0 5 5	Excellent	n=10 av.=2.5 md=2.5 dev.=0.53 ab.=1

3.6) Graded materials, examinations



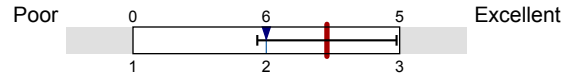
n=10
 av.=2.4
 md=2
 dev.=0.52
 ab.=1

3.7) Lecture presentations



n=11
 av.=2.27
 md=2
 dev.=0.47

3.8) Class discussions



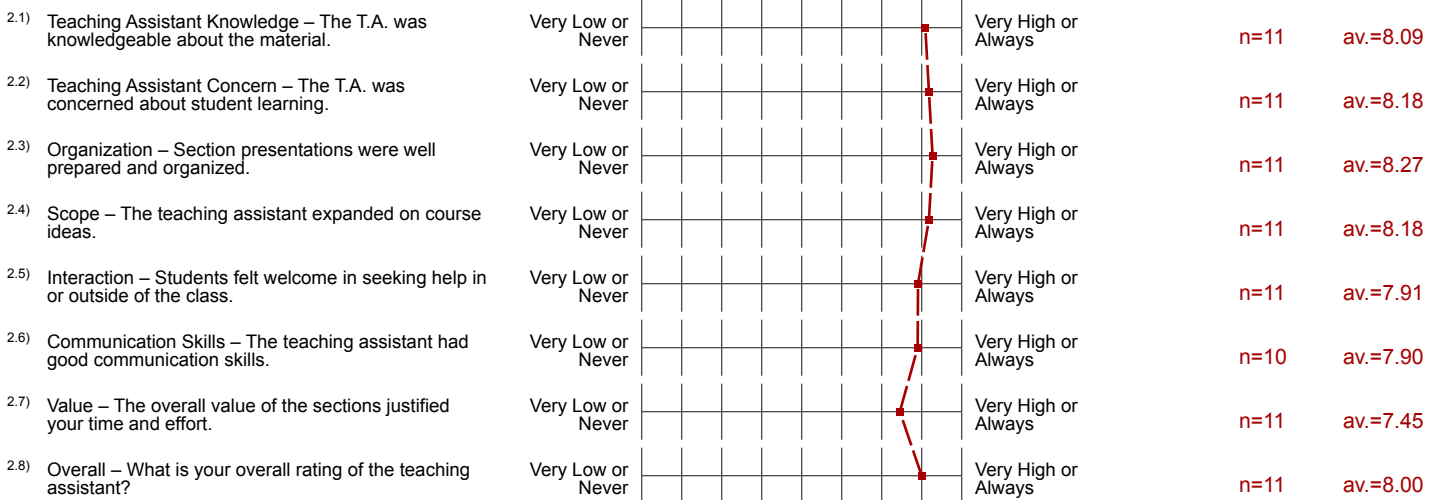
n=11
 av.=2.45
 md=2
 dev.=0.52

Profile

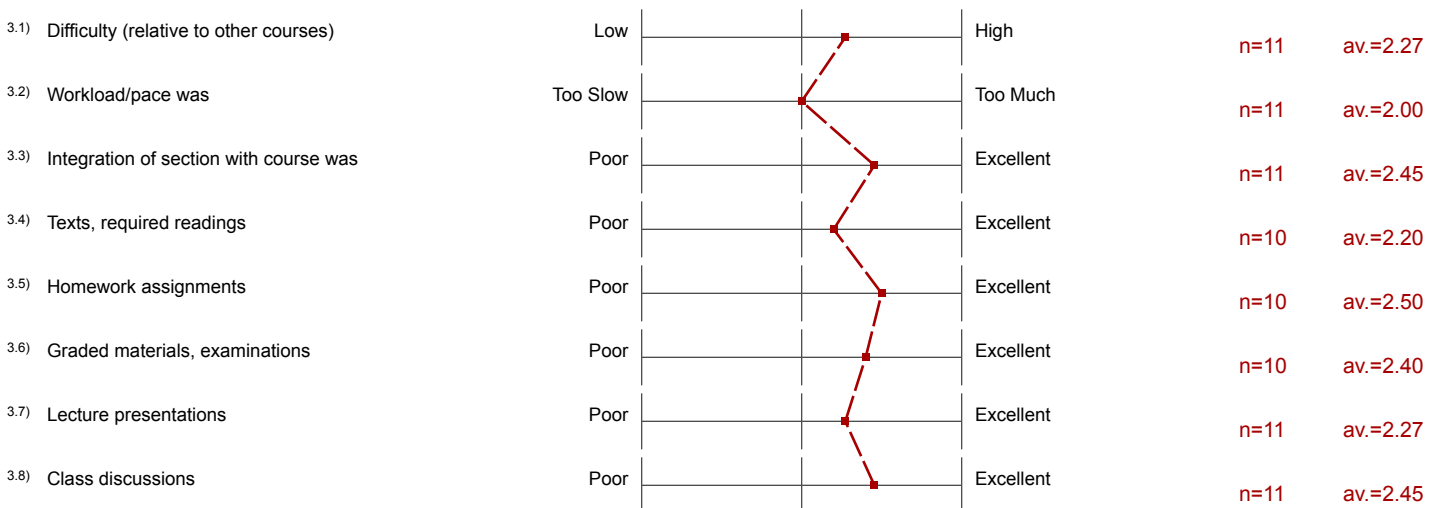
Subunit: LING
 Name of the instructor: C.M. BREISS
 Name of the course: 18W: LING 102 DIS 1C: APPLIED PHONETICS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Comments Report

4. Comments:

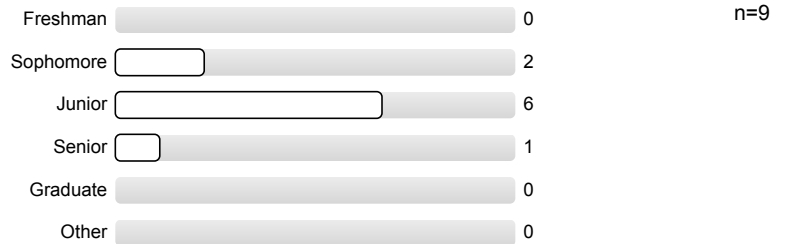
- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Canaan was a great TA that put a lot of time and effort into his organized discussion worksheets. He truly helped me in further mastering the course material.
 - I appreciate the structure of sections with handouts and covering a variety of topics relevant to where we are in the course. The practice with transcription and other difficult topics such as spectrogram identification were helpful in understanding the material.
 - Overall, Canaan was an effective TA who encouraged participation in discussion sections by only giving points to those who contributed to the classroom discussion. This motivated me to pay more attention in discussion and actively involve myself in the activities and worksheet questions that we would do. I also felt that he was very open to any and all questions that we may have had and tried his best to answer them as clearly and completely as possible. However, I felt that he would go on tangents sometimes and thus we would not be able to get through the entire worksheet, which I felt would be more beneficial.
 - Section was very well integrated with the presented course material that week. It was a great way to get supplemental learning and a less intimidating environment to ask questions. No weaknesses, the section structure worked well for me.
- Thanks!
- Sometimes, I felt like my participation was "wrong" by how you responded to my answer or I felt embarrassed about saying the wrong answer, which led me to participate less. Also, sometimes discussions went off topic, which took time from reviewing material that was tested on in the course. The discussion handouts were helpful and organized!
 - The things we covered in section was good and worth the time but, when listening to Canan produce sounds, it was a little fast so it was hard to choose the correct answer at times. But I like the practice that we got in section. If anything, I would want more.



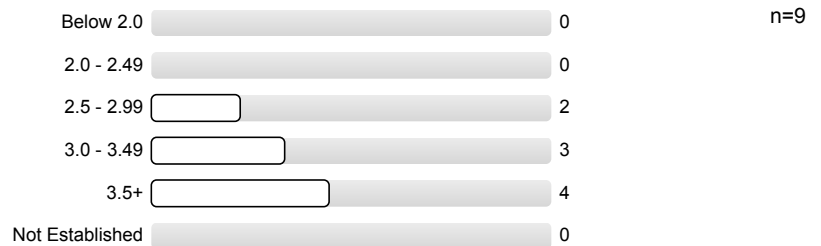
C.M. BREISS
Evaluation of Instruction Program Report
 19S: LING 119A DIS 1C: PHONOLOGICAL STRUCTURES
 No. of responses = 9
 Enrollment = 19
 Response Rate = 47.37%

1. Background Information:

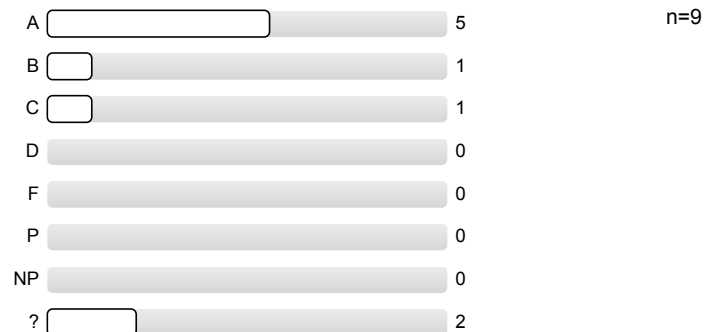
1.1) Year in School:



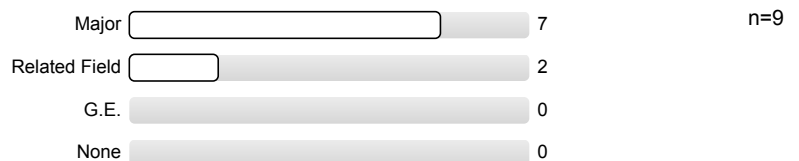
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=9 av.=8.22 md=9 dev.=1.39
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=9 av.=7.78 md=9 dev.=1.86
2.3)	Organization – Section presentations were well prepared and organized.		n=9 av.=7.67 md=9 dev.=2.24
2.4)	Scope – The teaching assistant expanded on course ideas.		n=9 av.=7.78 md=9 dev.=1.99
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=9 av.=8.11 md=9 dev.=1.45
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=9 av.=7.89 md=9 dev.=1.45
2.7)	Value – The overall value of the sections justified your time and effort.		n=9 av.=7.67 md=9 dev.=2.06
2.8)	Overall – What is your overall rating of the teaching assistant?		n=9 av.=7.44 md=9 dev.=2.46

3. Your View of Section Characteristics:

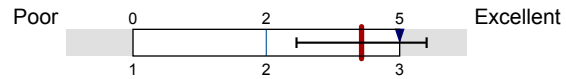
3.1)	Difficulty (relative to other courses)		n=9 av.=1.89 md=2 dev.=0.33
3.2)	Workload/pace was		n=9 av.=2 md=2 dev.=0
3.3)	Integration of section with course was		n=9 av.=2.56 md=3 dev.=0.53
3.4)	Texts, required readings		n=7 av.=2.43 md=3 dev.=0.79 ab.=2
3.5)	Homework assignments		n=8 av.=2.63 md=3 dev.=0.52 ab.=1

3.6) Graded materials, examinations



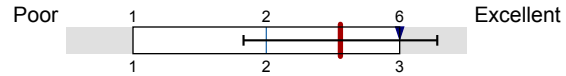
n=8
 av.=2.5
 md=3
 dev.=0.76
 ab.=1

3.7) Lecture presentations



n=7
 av.=2.71
 md=3
 dev.=0.49
 ab.=2

3.8) Class discussions



n=9
 av.=2.56
 md=3
 dev.=0.73

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

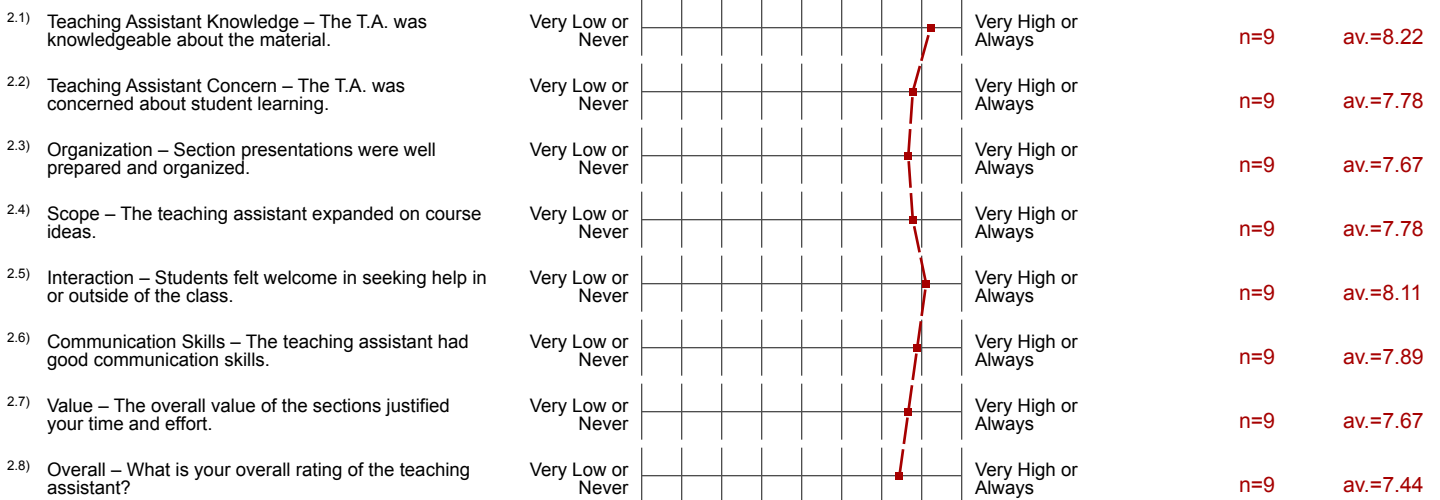
- Absolutely loved this TA. He was great at communication and his enthusiasm during class was very refreshing. I hope I can have him again as a TA in the future. I could tell he is passionate about what he does and if he is unsure of his answer, he guides the student towards many resources to figure out the answer together.
- Amazing TA, deeply cared about our success and making sure we understood the material with full effort and potential
- He is very quick to judge students and put them on the spot uncomfortably. He also is very inconsistent with the other TA's grading, which makes me believe we got the harsher TA. I constantly hear good things about the other TA, but mine still has trouble remembering my name. He's smart though.
- I typically miss discussions because the TA never seemed inviting and wanting to help. That changed dramatically this quarter. This TA is by far one of my favorites as he is most helpful and listens to the students and adjusts section to what the students want. He tries his best at answering vague questions by expanding on ideas and going on tangents that prove helpful later on. Usually TAs stumble on answers but this TA has so much Phonology knowledge that any question, he has an answer for.
- Really friendly genuine guy, worked hard to help us understand concepts. My only critique is that he sometimes would explain newly taught topics assuming we already are 100% ok with them and often would need to backtrack. So maybe in the future moving at a pace where he assumes that the students know less would be better.
- The TA was friendly and made sections really useful

Profile

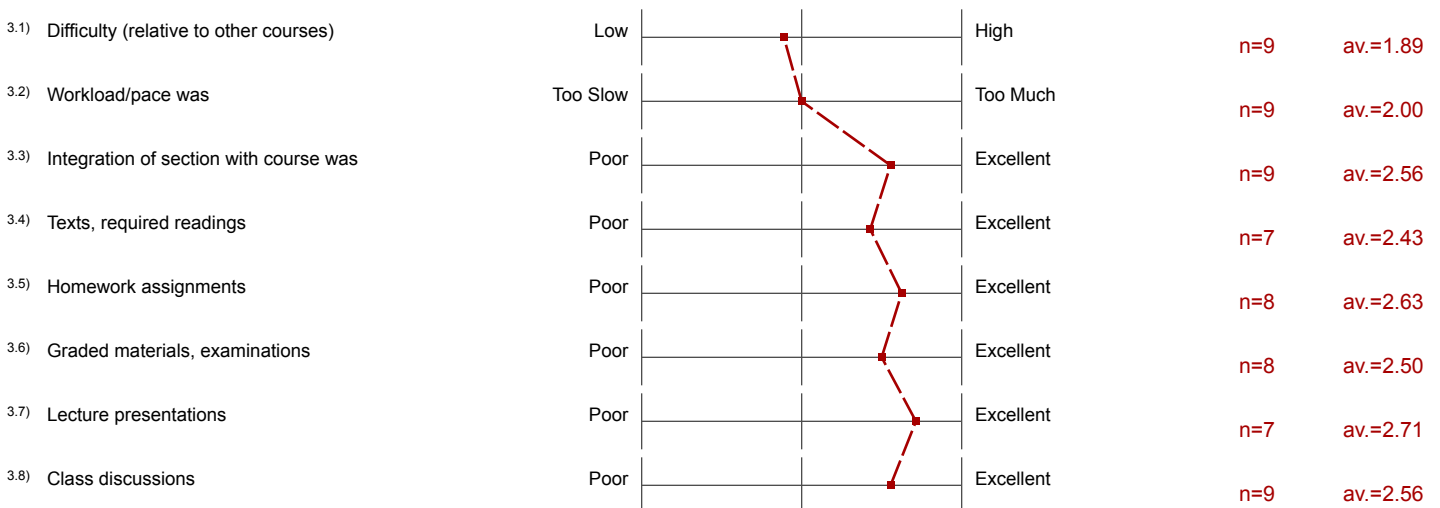
Subunit: LING
 Name of the instructor: C.M. BREISS
 Name of the course: 19S: LING 119A DIS 1C: PHONOLOGICL STRCTRS
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:



Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

I like how thorough the handouts are. It's really helpful to refer back to while working on homework.

Please describe an aspect of the class you'd like to see change:

Might be more helpful if less time was given for doing the examples and more time was spent going over how to do the problem

Please note what you perceive as the strengths and weaknesses of the instructor:

I wish he was slightly more clear when explaining concepts in class.

Please describe if/ how you would like the course material to change:

N/A

Other feedback:

I appreciate how supportive & understanding he is of students who are lost or can't get through the example. Never feel judged in his classroom.

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss
Fall 2019

Please describe an aspect of the class you liked the most:

Doing problems together in class

Please describe an aspect of the class you'd like to see change:

sometimes I think it would be more effective to do more small example problems in the future. I get lost sometimes when it's just been talking for too long.

Please note what you perceive as the strengths and weaknesses of the instructor:

I really appreciate the openness to suggestions. I feel like if I ask for guidance / to go over certain material, I can get help with that. Sometimes I

Please describe if / how you would like the course material to change:

I like the course material.

feel like we get sidetracked & I get confused how it relates to the lecture.

Other feedback:

Thank you 😊

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss
Fall 2019

Please describe an aspect of the class you liked the most:

I've found all the content interesting this far.

Please describe an aspect of the class you'd like to see change:

Passing out handouts and collecting homework at the start of class can be confusing. I'd rather have a table out with piles of the handouts and a place to put homework than can be picked up by the students.

Please note what you perceive as the strengths and weaknesses of the instructor:

He provides great examples and explanations, especially to students questions, but as a result can sometimes get side tracked.

Please describe if / how you would like the course material to change:

I'm happy with the course as is

Other feedback:



Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

VERY clear instructing!

Please describe an aspect of the class you'd like to see change:

maybe describe ^{with} more real examples
^

Please note what you perceive as the strengths and weaknesses of the instructor:

Very good at keeping students active,

I can see him becoming a great professor soon.

Please describe if / how you would like the course material to change:

No need to change.

Other feedback:

✓

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

response to student concerns

Please describe an aspect of the class you'd like to see change:

~~better~~ feature discussions to change
to week 0

Please note what you perceive as the strengths and weaknesses of the instructor:

strengths: vivid examples
very responsive to student opinions
weaknesses: voice ~~not~~ made details hard
to hear

Please describe if / how you would like the course material to change:

move feature discussions to week 1 !

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

I love the detailed handouts given, as well as the ample class time for clarification questions.

Please describe an aspect of the class you'd like to see change:

In some explanations, more concise explanations of certain ideas/topics

Please note what you perceive as the strengths and weaknesses of the instructor:

Strengths: good grasp of subject matter

Please describe if/ how you would like the course material to change:

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Useful handouts

Please describe an aspect of the class you'd like to see change:

Maybe we can have less exercise? We spent time on going through each examples & exercise in great detail.

Please note what you perceive as the strengths and weaknesses of the instructor:

Strengths: Answer questions clearly

Weakness: /

Please describe if / how you would like the course material to change:

Is it possible if we refer ~~to~~ more to other languages?

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss
Fall 2019

Please describe an aspect of the class you liked the most:

I like that you field a lot of questions and what ifs!

Please describe an aspect of the class you'd like to see change:

Sometimes you run through all the hypotheticals and it muddles your main point

Please note what you perceive as the strengths and weaknesses of the instructor:

+ knowledge
+ speaking speed

- sometimes TMI for our level

Please describe if / how you would like the course material to change:

for future reference, feature explanation could be like lecture 2!

Other feedback:

honestly now having gone over features, everything's better

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Examples of abstract/tricky concepts

Please describe an aspect of the class you'd like to see change:

Please note what you perceive as the strengths and weaknesses of the instructor:

Not necessarily a weakness but sometimes when a student asks for further clarification or elaboration, I noticed some of the answers were hard for students to understand.

I know it's hard to come up with a simple explanation on the spot, I guess that's more of an experience thing

Please describe if/how you would like the course material to change:

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Talking about real languages/applications for
information being learned

Please describe an aspect of the class you'd like to see change:

Cover changes in feature stuff from phonetics
a little earlier i.e. sonorant, continuant, etc.

Please note what you perceive as the strengths and weaknesses of the instructor:

Strengths: Covers material in good time, thorough.

Weaknesses: Could try doing example problems before asking
students to do problems on their own.

Please describe if/how you would like the course material to change:

Material is good, only issue is the order (see above).

Other feedback:

!!
😊

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

- we get printed handouts! → makes it easier to follow along, also v organized
- no question is treated as stupid/too basic/etc. → makes me feel welcome to ask anything

Please describe an aspect of the class you'd like to see change:

N/A (hard to think of any)

Please note what you perceive as the strengths and weaknesses of the instructor:

Strengths: open to questions, doesn't make students feel pressured to have correct answer

Weakness: sometimes hard to hear (but also b/c loud Ac)

Please describe if/ how you would like the course material to change:

N/A

Other feedback:

😊 Thank you!

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

The pacing was well fit given the material.
Lectures felt like it contributed meaningfully, and homework could be adequately done based on just attending lecture.

Please describe an aspect of the class you'd like to see change:

Nothing, everything seems fair and appropriately difficult for subject.

Please note what you perceive as the strengths and weaknesses of the instructor:

- Instructor clearly felt comprehension by students was important and dedicated ample time to questions.
- Instructor shouldn't worry so much and relax. He's doing ^{comparitively} well.

Please describe if / how you would like the course material to change:

- No idea.

Other feedback:

- n/a

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

I liked how many examples were given and how the board was used a lot to explain things.

Please describe an aspect of the class you'd like to see change:

A little more time to complete exercises

Please note what you perceive as the strengths and weaknesses of the instructor:

The strength of this instructor is that he is informative and elaborates on material students are confused about. The weakness is that sometimes this instructor elaborates too much on a simple question.

Please describe if / how you would like the course material to change:

No I would not like it to change.

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Handout is really clear and the class is structured & presented around the handout.

Please describe an aspect of the class you'd like to see change:

It's still very easy in the quarter but maybe more detailed explanation on difficult concepts later in the course.

Please note what you perceive as the strengths and weaknesses of the instructor:

strengths: clear, structured, encouraging.
weaknesses: talk a bit too fast.

Please describe if / how you would like the course material to change:

I like the current material.

Other feedback:

Thank you :).

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

describes everything thoroughly.

Please describe an aspect of the class you'd like to see change:

felt not a lot of enthusiasm in teaching...

Please note what you perceive as the strengths and weaknesses of the instructor:

S - detailed, patient, kind

W - monotone voice

Please describe if / how you would like the course material to change:

It's good.

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Describing features by using lots of different languages as examples.

Please describe an aspect of the class you'd like to see change:

Hard to grasp the more important points when you talk at times

Please note what you perceive as the strengths and weaknesses of the instructor:

Please describe if / how you would like the course material to change:

N/A

Other feedback:

Thanks for the hard work!

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Prof. explains things very well & in depth;
Really cares about learning & engagement
I enjoy learning features

Please describe an aspect of the class you'd like to see change:

I wish there was also an online
submission system

Please note what you perceive as the strengths and weaknesses of the instructor:

Also speaks clearly & ~~fast~~ @ good volume

Please describe if / how you would like the course material to change:

I wish we learned more new stuff ~~than~~
compared to Ling 103/102

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

I liked that the handouts followed the structure of the lecture & were interactive.

Please describe an aspect of the class you'd like to see change:

I'd like to have more practice exercises / examples throughout + not just at the end.

Please note what you perceive as the strengths and weaknesses of the instructor:

Very good at slowing down to explain + answer questions

Please describe if / how you would like the course material to change:

~~no change~~ n/a

Other feedback:

It ~~was~~ was helpful to have an idea of the quiz structure beforehand so that we knew generally what to expect.

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

The environment, its easy to talk and discuss, I don't feel intimidated.

Please describe an aspect of the class you'd like to see change:

Honestly some powerpoint w/ examples would be lit.

Please note what you perceive as the strengths and weaknesses of the instructor:

Canaan is nice + approachable/relatable. Sometimes he sounds a little iffy about stuff so maybe being more confident in his answers would clarify student questions

Please describe if/how you would like the course material to change:

I'm a visual learner so having concrete examples would be nice.

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

I liked how approachable the instructor was and how willing he was to answer questions and help students.

Please describe an aspect of the class you'd like to see change:

I wish that there was a little better review of phonetics, especially after not seeing IPA for a long time.

Please note what you perceive as the strengths and weaknesses of the instructor:

The instructor was good at explaining concepts, but would talk a bit fast and did not seem to be very prepared for examples.

Please describe if / how you would like the course material to change:

None.

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Exercises.

Please describe an aspect of the class you'd like to see change:

It would be better with PPT and to have more practices. hm

Please note what you perceive as the strengths and weaknesses of the instructor:

Good explanation

Please describe if / how you would like the course material to change:

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

- perceptiveness of how the class was understanding (or not) [^] the material

Please describe an aspect of the class you'd like to see change:

- more examples of phon. problems

Please note what you perceive as the strengths and weaknesses of the instructor:

- engaging
- gave interesting info on different languages
- knowledgeable about material

Please describe if / how you would like the course material to change:

Spending more time going over the steps of phon. analysis

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Notes are concise and organized.

Instructor asks for feedback & iteratively changes course

Please describe an aspect of the class you'd like to see change:

Answer key to class handouts

Please note what you perceive as the strengths and weaknesses of the instructor:

Strong linguistic knowledge & ability to make analogies / explain difficult approaches towards understanding

Please describe if / how you would like the course material to change:

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

Very interactive professor and TA.

Please describe an aspect of the class you'd like to see change:

Maybe use of slides and videos as well as blackboard would be nice.

Please note what you perceive as the strengths and weaknesses of the instructor:

Strength
Interacts well with students
knows ~~the~~ the material well

Weakness
N/A

Please describe if / how you would like the course material to change:

~~Soft~~ ~~Would be nice~~ N/A

Other feedback:

Mini-eval for LING 119A

Applied Phonology - Canaan Breiss

Fall 2019

Please describe an aspect of the class you liked the most:

There are many exercises I can solve.

Please describe an aspect of the class you'd like to see change:

Please note what you perceive as the strengths and weaknesses of the instructor:

The instructor teach specifically.

Please describe if / how you would like the course material to change:

Other feedback: